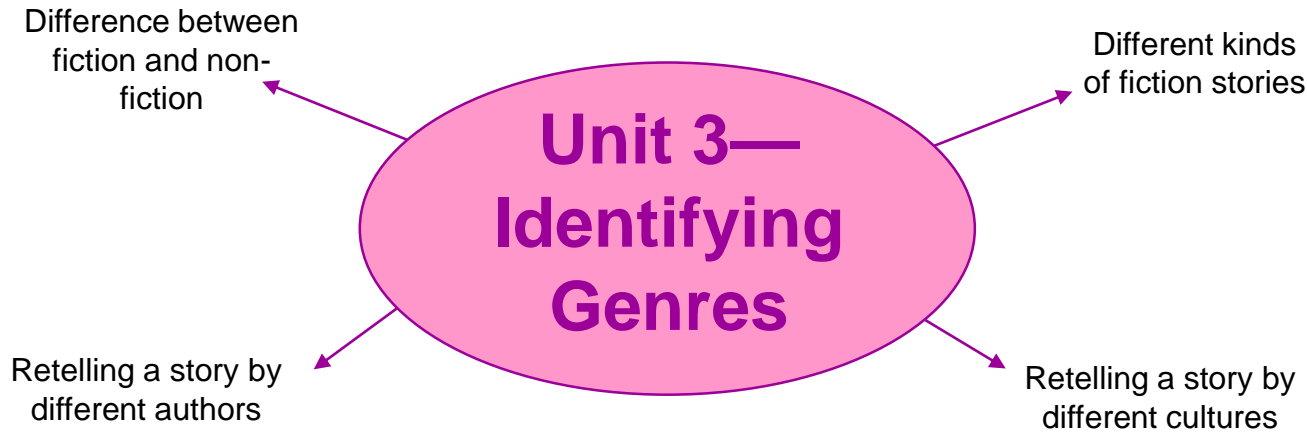


Library

Kindergarten-Identifying Genres-Unit 3



Essential Questions:

Reading Literature

Craft and Structure

CC.K.RL.5 Recognize common types of texts (e.g., storybooks, poems).

Integration of Knowledge and Ideas

CC.K.RL.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

Reading Informational Text

CC.K.RI.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Writing

Research to Build and Present Knowledge

CC.K.W.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

CCSS Suggested Genres K-1:

Naming books (alphabet, color, et al)

Fables, animal stories, fairy tales

Plays (dialogue)

Short realistic fiction

Informative Text (how seeds grow)

Poetry (simple rhymes)

Personal narrative (series of events)

Books, Reference, Sound (nursery rhymes, books of repetition, rhythm, phonemic awareness)

Opinion – “I like because...”

Content Vocabulary:

Genre

Type

Kind

Style

“How and Why” stories

Tall tales

Realistic fiction

Fairy tales

Poetry

Fables

Rhymes

Naming books

Plays

“I Like” stories

Personal narrative

Informative text

Research